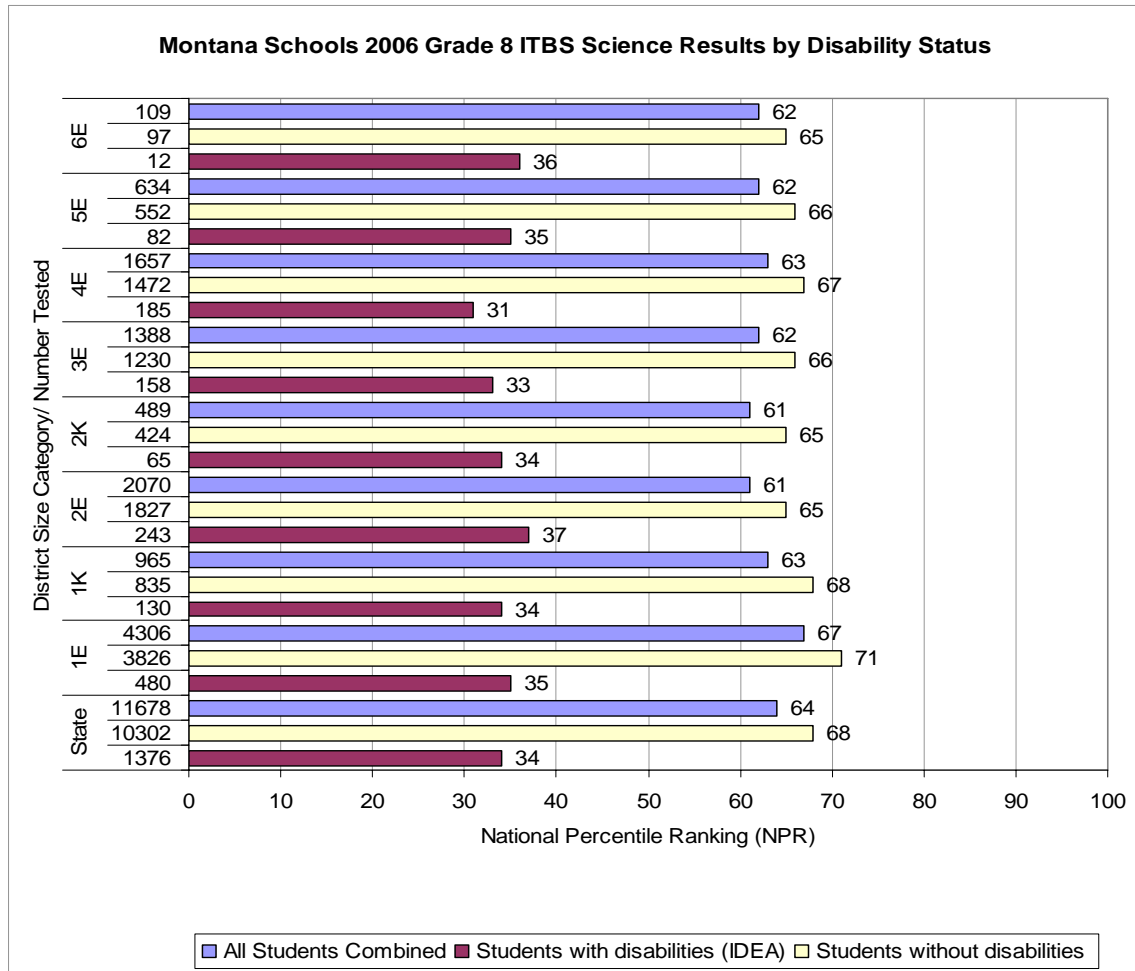
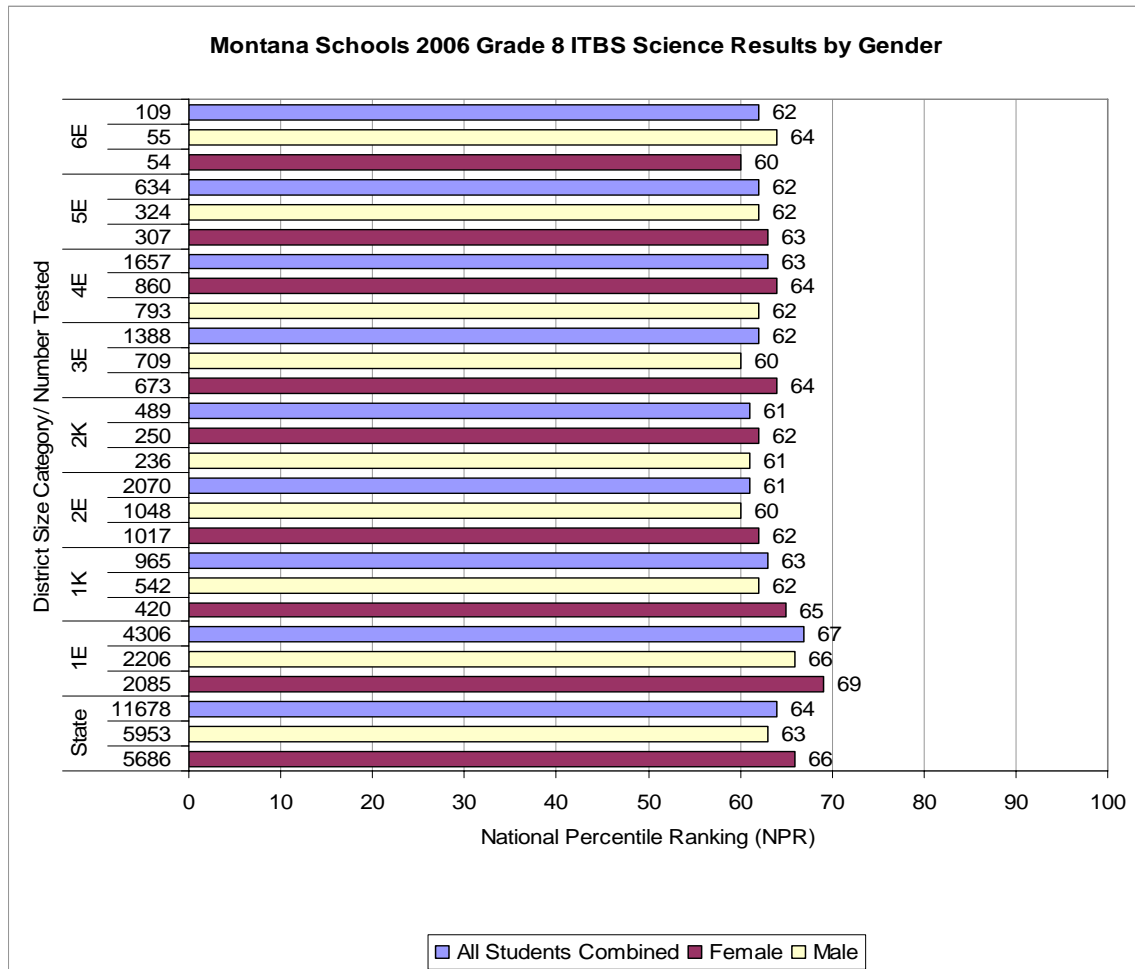


**Chart 8.1 SC**



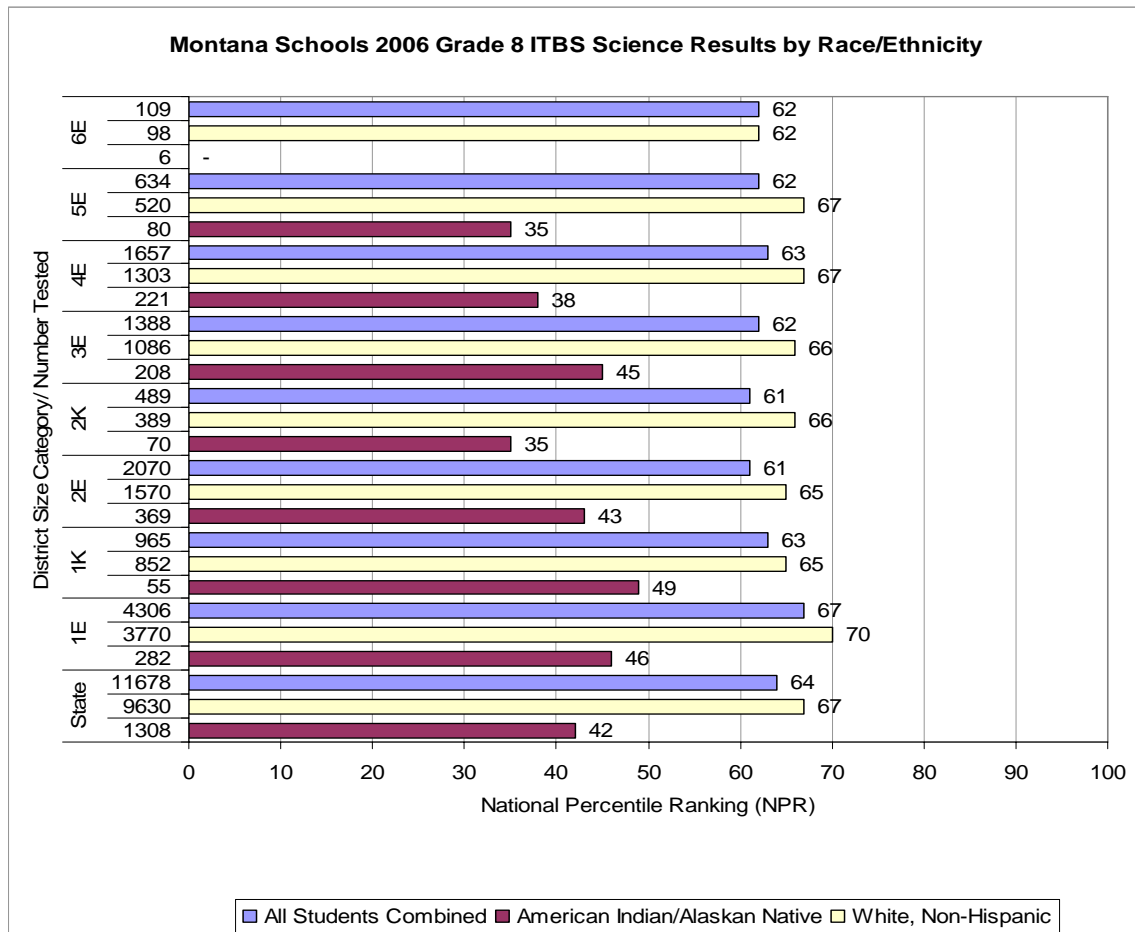
1. All students
  - The Science NPR for all Montana grade 8 students is the same as in 2005, 64%.
2. Students without disabilities
  - Statewide, the NPR for students without disabilities is the same as in 2005, 68%. That number is stable across the state with all district size categories plus or minus 2-5 percentage points.
3. Students with disabilities
  - Statewide the NPR for students with disabilities is the same as in 2005, 34%. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
  - Statewide, Montana students without disabilities scored 34 percentage points above students with disabilities, 68% and 34% respectively.

**Chart 8.2 SC**



1. All students
  - The Science NPR for all Montana grade 8 students is the same as in 2005, 64%.
2. Female students
  - Statewide, the NPR for female students is the same as in 2005, 66%. That number is stable across the state with most district size categories plus or minus 2-4 percentage points except 6E where the number of students tested is too small for comparisons.
3. Male students
  - Statewide, the NPR for male students is the 63%, one percentage point above 2005. That number is stable across the state with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
  - Statewide, female students scored three percentage points above male students. 66% and 63% respectively.

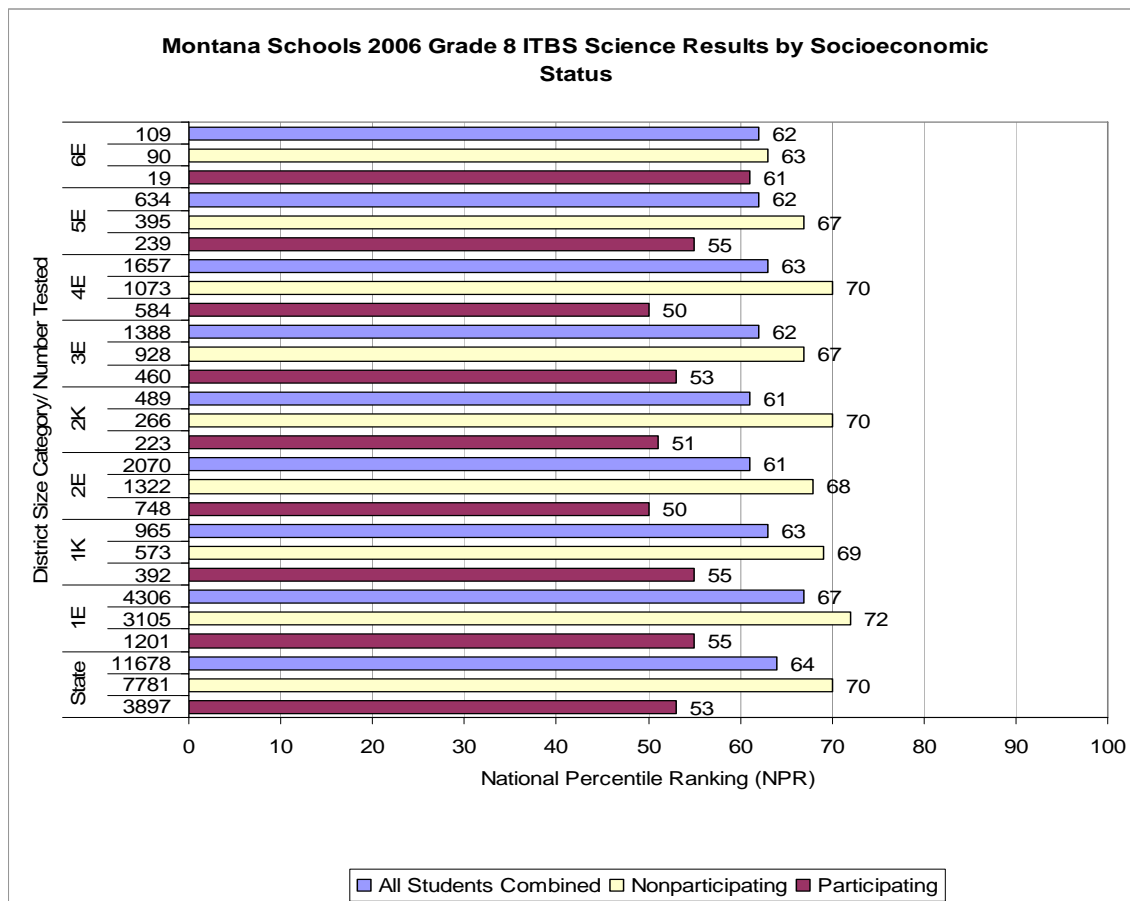
**Chart 8.3 SC**



\* To protect privacy, no results will be reported where the count of test takers is less than 10.

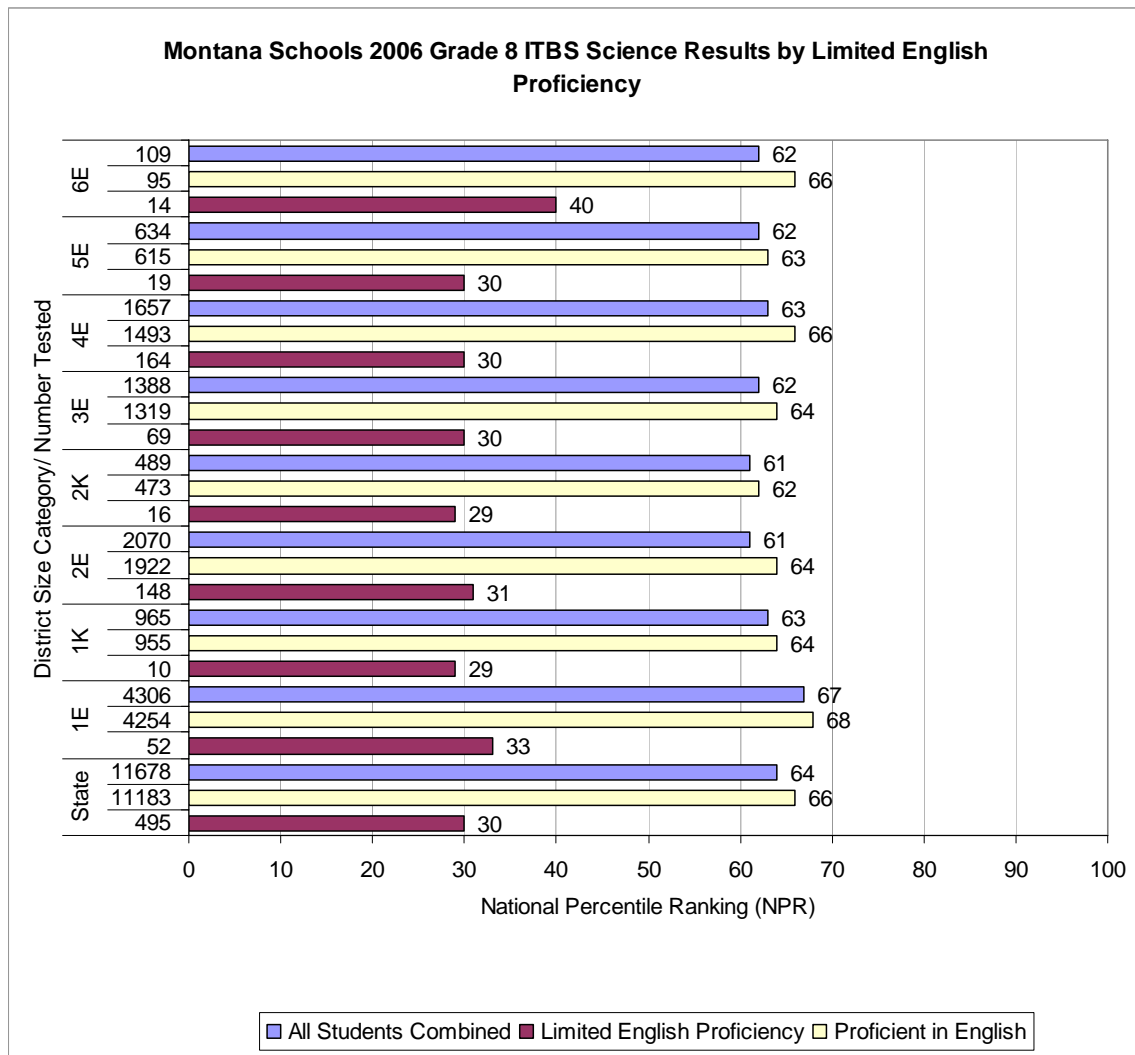
1. All students
  - The Science NPR for all Montana grade 8 students is the same as in 2005, 64%.
2. American Indian students
  - Statewide, the NPR for American Indian students is 42%, one percentage point below 2005. That number is relatively stable across the state with most reportable district size categories plus or minus 2-4 percentage points except for size category 1 K, 2K and 5E where the number of students tested is too small for comparisons.
3. White students
  - Statewide, the NPR for White students is the same as in 2005, 67%. That number is stable across the state with all district size categories plus or minus 2-5 percentage points.
4. Comparisons
  - Statewide, Montana White students scored 25 percentage points above American Indian students, 67% and 42% respectively.

**Chart 8.4 SC**



1. All students
  - The Science NPR for all Montana grade 8 students is the same as in 2005, 64%.
2. Students participating in free/reduced lunch programs
  - Statewide, the NPR for students participating in free/reduced lunch programs is the same as in 2005, 53%. That number is relatively stable across the state with most district size categories plus or minus 2-3 percentage points except 6E where the number of students tested is too small for comparisons.
3. Students not participating in free/reduced lunch programs
  1. Statewide, the NPR for students not participating in free/reduced lunch programs is 70%, one percentage point above 2005. That number is stable with most district size categories plus or minus 2-3 percentage points except for 6E where the number of students tested is too small for comparisons.
4. Comparisons
  - Statewide, students not participating in free/reduced lunch programs scored seventeen percentage points above students participating, 70% and 53% respectively.

**Chart 8.5 SC**



\* To protect privacy, no results will be reported where the count of test takers is less than 10.

1. All students
  - The Science NPR for all Montana grade 8 students is the same as in 2005, 64%.
2. Students with limited English proficiency (LEP)
  - Statewide, the NPR for LEP students is the same as in 2005, 30%. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparisons
  - Statewide, all Montana students scored 34 percentage points higher than limited English proficient students, 64% and 30% respectively. That number varies among school size categories because of the wide variation in the number of LEP students tested.